

## Internet Safety

The main priority in our school use of Fronter is that it provides a safe learning environment for children to access and enjoy.

Within school we will be teaching the children about appropriate use of the Internet and below I have given some children's websites about internet safety, others are available in the 'Hamp e-sense' room on the school Fronter site.



### Key objectives

- Children respect the ideas and communications of others in work which is presented in an electronic format. They recognise the effect their writing or images might have on others.
- Children recognise why some choices might be right and others wrong, and understand the impact of good choices and consequences of wrong ones.
- Children recognise the need to keep some information (including passwords) private in order to protect themselves online.

### Internet Safety websites

**CEOP Think-u-know resources: based on Hector's World resources**

[www.thinkuknow.co.uk/5\\_7/](http://www.thinkuknow.co.uk/5_7/)  
[www.thinkuknow.co.uk/8\\_10/](http://www.thinkuknow.co.uk/8_10/)

**CBBC Safesurfing Guide:**

[www.bbc.co.uk/cbbc/help/safesurfing/index.shtml](http://www.bbc.co.uk/cbbc/help/safesurfing/index.shtml)

## How can parents support?

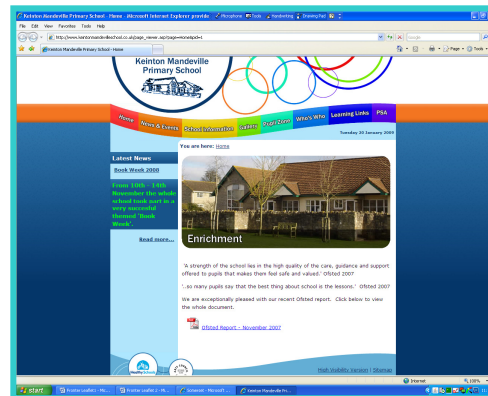
We are very keen for Fronter to be an open book for parents. It is parents' responsibility to ensure that children are using the internet in an appropriate manner.

Activities may be set which involve interaction with an adult in the home, perhaps in the form of a discussion, a learning activity, or a piece of shared writing. It will also be necessary, especially with the younger children in school, to supervise and help with the use of a computer and the internet. None of the activities set will be compulsory.



## What if we don't have internet access?

Children are given frequent opportunities in school to use the internet and Fronter both in lessons and in ICT club. Free internet access is also available at Bridgwater Library.



## Hamp Community Junior School



### Fronter Virtual Learning Environment (VLE)

[www.fronter.com/somerset](http://www.fronter.com/somerset)

## Why?

The Government has set a target for all learners to have access to an online learning space. This will provide a new opportunity for parents and carers to be involved in their children's learning and for children to be able to learn anytime and anywhere.

Fronter is a **secure site** which can **only be accessed through the use of a password** and will only be seen by other children in the class and their families.



**Healthy Schools**

## How does it work?

Every school in Somerset has been allocated **a virtual school building**- this is controlled by the school Fronter administrator- Miss Ross.



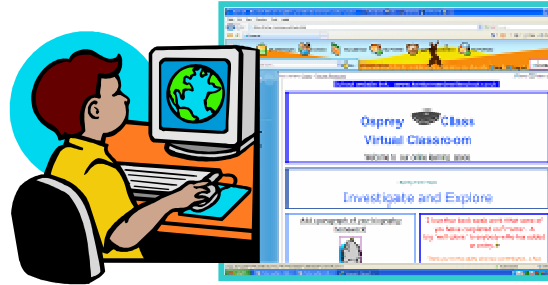
Within the building there are **virtual classrooms**- these are controlled by class teachers. The classrooms are what children and parents will see when they logon.

Only the allocated members of a class can see the contents of their classroom.

To access Fronter, children use an individual **logon and password**.



## The Virtual Classroom



Each classroom is filled with 'containers', these contain specific activities or links to other pages which may have an activity or document to which children can respond.

### Shared document

Children can upload pictures, write a paragraph and comment on each other's responses.

### Weblink

Provides a link to a website selected by the class teacher, this may contain an activity or an information page.

### Video and PowerPoint Presentations

Video clips can be embedded to support learning.

### Forum

An open discussion framework that children can enter and share their ideas with others, this allows online interaction.

### Vote

Children can put forward their opinion to a given question by clicking on a multiple choice answer.

## How can Fronter be used?

For sharing the learning that takes place, in school and at home, through examples of work or photographs.

It gives children the chance to read each other's work and make positive comments about it.

Home pages allow children to build their own 'web page', containing their interests; this can only be viewed by other children in their class.

It provides a Web2.0 (online) space for children to store and access their work.

Posing questions that can be discussed with an adult at home.

To provide a stimulus for an activity that can take place at home or to continue an activity begun at school.

To access suitable websites that support and extend learning through hyperlinked pages.

